



Performing Arts Virtual Learning

Acting & Debate

Memorization Unit: Part 1

April 16th, 2020



6th - 8th Grade Acting & Debate

Lesson: April 16, 2020

Objective/Learning Target:

Th 8.1.a Memorizes lines as needed for a performance

Background/Warm Up

I can't remember!



Did you ever just forget?

A name... A school assignment... To feed your fish...

Lets test how good your memory is!

Click on the link below to do a 2 minute memory test

[MEMORY TEST](#)

QUICKWRITE: Get out a separate piece of paper or take notes on a google doc. On your notes, list all of the ways you can think of that people use to memorize lines.

[2 minutes timer](#)



Quickwrite Expectations

- Keep focused on your work.
- Write for the entire time
- Do not worry about spelling, grammar, or punctuation

ACTIVITY DIRECTIONS & PRACTICE

As we go through, add the memorization techniques not listed in your quick write to your notes.

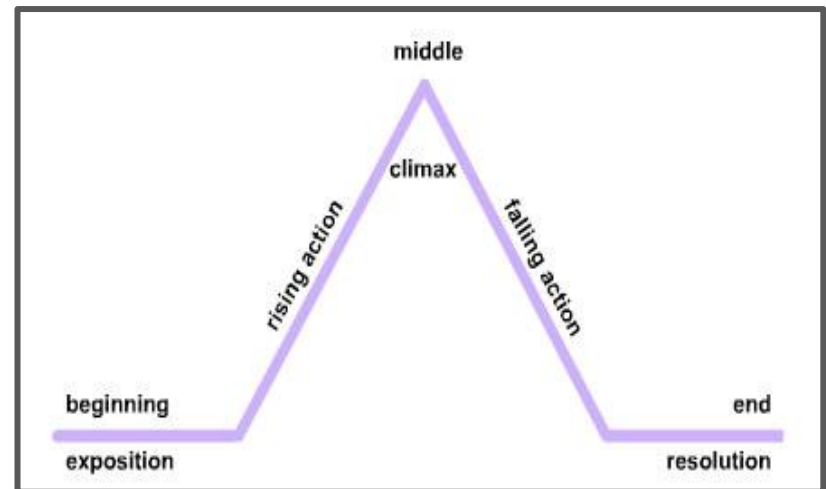
#1: Chunking

Remember this device?

We used chunking when learning lines for the plays we performed in class

Divide Script By

- Scene
- Plot Structure
- Emotion
- Objective/Goal
- Line Count





Application

Watch the sample video below

How To Chunk A Script

This example was for a monologue or one person talking.

Yours will be a little different since you have several characters.

If you want to choose this method go through and chunk your script by drawing lines between your chunks. Being careful to think about your storyline

Time to Memorize



Find a quiet place to work

Memorize the 1st chunk -Say it over and over again until you don't have to look.

Once you can say it without looking, memorize the 2nd chunk.

Once you can say the 2nd chunk without looking, say the 1st and 2nd chunk together. Remember your brain needs to make connections.



Additional Practice

Watch the following videos on how Chunking works

[Chunking: Learning Technique for Better Memory](#)

Or try this one.

[How to chunk information for Memorization](#)